Name: _	
Date:	
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Teacher: _	

Universe Mash-up Grading Rubric

Category	4 points	3 points	2 points	1 point	Score
Content	Covers topic in-depth with a strong central idea Subject knowledge is excellent Uses at least 5 facts and 5 details or examples Uses MLA bibliography and credits	Covers topic with a central idea Subject knowledge is good Uses at least 4 facts and 4 details or examples Uses MLA bibliography and credits	Covers essential information about topic Contains 1-2 factual errors Uses at least 3 facts and 3 details or examples Uses MLA bibliography and credits	Content is minimal Contains several factual errors Uses at least 2 facts and 2 details or examples Missing MLA bibliography or credits	
Creativity	 Product shows a large amount of original thought Ideas are creative and inventive Uses 3 or more original ideas based on research that helps others understand the topic 	Product shows some original thought Uses at least 2 ideas that are expressed uniquely that can benefit others	Product uses other people's ideas (giving credit), but little evidence of original thought Uses at least 1 idea that is expressed uniquely that can benefit others	 Uses other people's ideas, but does not give them credit Does express any ideas uniquely in a way that can benefit others 	
Pre- production	Treatment script shows strong evidence of high-level research and detailed planning Storyboard has at least 10 detailed thumbnail sketches Final script shows a logical sequence, good pacing, interesting dialogue and effects	Treatment script shows evidence of research and planning Storyboard contains at least 8 thumbnail sketches Final script shows flow of ideas, pacing, dialogue and effects	Treatment script shows some evidence of research and planning Storyboard contains at least 5 thumbnail sketches Final script does not flow well between ideas, dialogue and effects	Treatment script shows little evidence of research and planning Storyboard contains fewer than 5 thumbnail sketches Final script is incomplete	

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Production	 Production techniques demonstrate outstanding technical skills Clarity of video and audio throughout the video Uses at least: 10 images, 8 digital effects, one video clip and/or audio clip, and 5 voice-overs If using text: no more than 8 words per scene, allows time to read, and text is 	Production techniques demonstrate technical skills Clarity of video and audio is achieved Uses at least: 8 images, 6 digital effects, and 3 voice-overs If using text: no more than 12 words per scene, allows time to read, and text easy to read	 Production techniques demonstrate beginner level skills Clarity of video and audio is evident Uses at least: 5 images and 1 voice-over If using text: uses too many words per scene, does not allow time to read, or text is hard to read 	 Production skills are not evident Ideas do not flow Clarity of video and audio is not achieved Uses fewer than 5 images and no voice-over If using text: uses too many words per scene, does not allow time to read, and text is hard to read
	easy to read. Includes credits and does not use copyrighted resources	Includes credits and does not use copyrighted resources	Includes credits and does not use copyrighted resources	Does not include credits and/or uses copyrighted resources
Organization	 Content is well organized by grouping related ideas and using correct sequence An overall unity and coherence producing a connected flow of content is established 	 Content is organized by grouping related ideas and using sequence There is unity and coherence 	Content is logically organized for the most part	There was no clear or logical organizational structure, just lots of facts
Overall effectiveness	 Strong message is conveyed Video covers topic accurately, clearly, and in depth Highly engages and impacts the audience 	A central message is conveyed Video covers topic accurately and clearly Video engages and impacts the audience	A central theme is present Video covers topic with some engagement and impact	Video is scattered and confusing with no central message evident Video is not engaging